

### ATTENDANCE

DAYS ABSENT.....	7				
TIMES TARDY.....	9	11			

#### TO THE PARENT—OUR PARTNER:

May we work together in a common interest—that of our children. Through this progress report we present you with a picture of your child's social habits and capabilities as well as his progress in the subject matter areas.

We wish to call to your attention the fact that no two individuals are alike in all respects, and we must be conscious of this at all times. Please do not, therefore, compare your child with other children but measure him according to his ability.

If your child does things successfully, commend him. If his progress report indicates that he needs additional help, do not reprimand him but better, come to the school for a conference where his problems may be discussed with the one who knows most about his social and his work habits—the teacher.

Many hours are devoted to knowing your child better during the time he spends in our schools. And we want you to know, that no opportunity is ever lost in the development of your child's personality along happy and wholesome channels.

With your interest, your cooperation, and your understanding, such goals as outlined above are easily attainable.

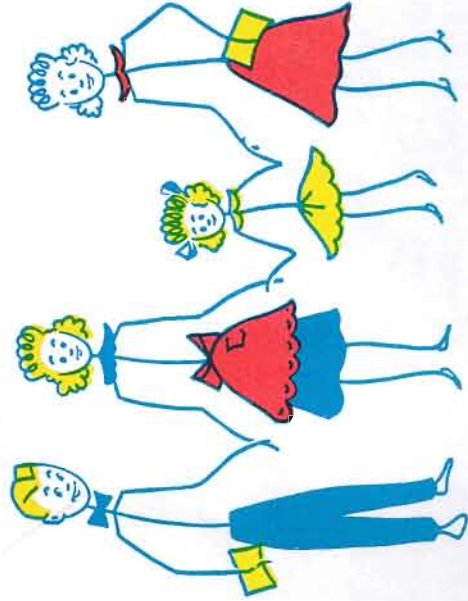
### SIGNATURES

1st Lucy Coppie

2nd Lucy Coppie

3rd Lucy Coppie

4th Lucy Coppie



FATHER - MOTHER - CHILD - TEACHER

LET'S WORK TOGETHER.

# Kindergarten Report of Progress

## SCROLLS SCHOOL


















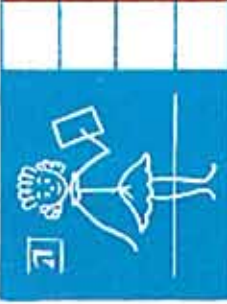





19 62 - 19 63

PUPIL'S NAME Lucy Coppie

SCHOOL \_\_\_\_\_

TEACHER Miss Shirley Miss Betty

 I KEEP MATERIALS FROM MY MOUTH	 I USE A HANDKERCHIEF PROPERLY	 I PUT ON AND TAKE OFF MY OWN WEAPS
 I FOLLOW DIRECTIONS ACCURATELY	 I EXPRESS MYSELF WITH ART MATERIALS	 I FINISH MY WORK PROMPTLY
 I WORK AND PLAY WELL WITH OTHERS	 I SPEAK CLEARLY IN A PLEASING VOICE	 I KEEP MY HANDS TO MYSELF
 I SING SONGS IN TUNE	 I RESPOND WELL TO MUSIC	 I SHARE MY IDEAS AND EVALUATE RESULTS
 I LISTEN WHEN OTHERS ARE SPEAKING	 I ENJOY STORIES, BOOKS AND POETRY	 I TAKE RESPONSIBILITY

 I BRING IN WORTHWHILE MATERIAL	 I OBEY QUICKLY AND CHEERFULLY	 I RELAX AT REST TIME
 I COME NEAT AND CLEAN	 I ATTACK SIMPLE PROBLEMS	 I GET WEIGHED AND MEASURED

**COMMENTS**

1st Period *Healthy minimal progress. Quite energetic. Learning to accept responsibility without pre-empting the teacher.*

2nd Period *Still restless at rest times. Very good progress shown. Very alert!*

3rd Period *Pete continues to do very well.*

4th Period

EXPLANATION OF MARKS	
S--SATISFACTORY	I--IMPROVEMENT SHOWN
N--NEED FOR IMPROVEMENT	